

Grade 4 Core French

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Curriculum Expectations

- Determine meaning in a variety of oral French texts, using appropriate listening strategies.
- Interpret messages accurately while interacting in French for a variety of purposes and with diverse audiences.
- Communicate information and ideas in French orally, using a variety of speaking strategies and language suited to the purpose and audience.
- •Participate in spoken interactions in French for a variety of purposes with diverse audiences.

Curriculum Expectations

- Determine meaning in a variety of French texts , using a range of reading comprehension strategies.
- Identify the purpose and characteristics of a variety of adapted and authentic French texts.
- Write in French in a variety of forms and for a variety of purposes and audiences, using knowledge of vocabulary and stylistic elements to communicate clearly and effectively.
- Use the stages of the writing process to develop and organize content, clarify ideas and expression, correct errors, and present their written work effectively.
- Demonstrate an understanding of information about aspects of culture in French-speaking Ontario communities and of French socio-linguistic conventions used in a variety of situations and communities.

Curriculum Expectations

- **Overall Expectations for Language Acquisition**
- to use French to communicate and interact within authentic and relevant contexts
- to use effective language learning strategies
- to be responsible for their own learning, as they work independently and in groups

Listening Expectations	Speaking Expectations	Reading Expectations	Writing Expectations
<p>-to use listening strategies to determine meaning in a variety of oral texts</p> <p>-to interpret messages accurately while interacting in French</p> <p>-to demonstrate an understanding of information in oral texts, including aspects of culture in different French-speaking communities</p>	<p>-to communicate information and ideas in French using a variety of speaking strategies</p> <p>-to talk about familiar topics using simple sentences in structured and open-ended situations</p> <p>-to use language appropriately in a variety of rehearsed, routine, and open-ended situations</p>	<p>-to read and make meaning of at least six texts (50-100 words in length)</p> <p>-to read using correct pronunciation and intonation</p> <p>-to use cues and strategies to determine meaning in the text</p>	<p>-to copy and write simple words, short sentences, and questions</p> <p>-to use appropriate grammar, language conventions, and vocabulary for grade level</p> <p>-to write responses to simple questions using basic language structures</p>

Programming and Resources

- **Grade 4 Programming**

- The program follows the *Ministry of Education of Ontario French as a Second Language: Core French Grades 4-8* curriculum documents.
- The program does not rely exclusively on any particular textbook, although the *Acti-Vie 1* text is occasionally used. Students are taught the language through the use of meaningful and authentic themes, which involve key vocabulary related to their specific grade. Themes that will be studied this year include: *the classroom, family, superheroes, and the weather.*

Grammar

- **Grammar**
- Personal Pronouns
- Plural form of noun(s)
- Present tense of avoir, être, avoir, aller, faire, and pouvoir
- Present tense of “er” verbs
- Negative form “ne...pas”
- Subject/verb agreement
- Agreement of definite and indefinite articles
- Regular adjectives with nouns
- Possessive adjectives
- Demonstrative adjectives
- Comparative form of adjectives

Assessments:

- Oral comprehension
- Oral communication
- Written communication
- Reading comprehension
- Presentations
- Quizzes
- Tests
- Assignments
- Projects

Homework Program

- **Students will receive a bi-weekly Plan de travail which will consist of grammar, reading, written work, and it will also include important upcoming dates for quizzes and tests.**
- **Homework is assigned on Monday and due on Friday.**